

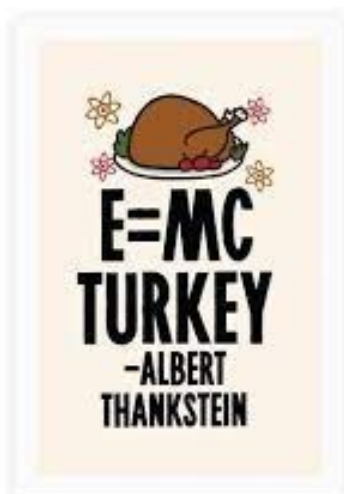
Woodbrook Early Education

A ministry of Woodbrook Baptist Church

Dear Families,

It's hard to believe we are beginning November already. October definitely seemed to fly by and I know the next couple of months of the year will continue that way. This is a time and season where there is so much going on that sometimes we don't know how to keep up with it all. There are so many fun activities and gatherings with both friends and families! All of these things can be a lot of fun for most but can be overwhelming at times for our young friends. Children thrive best on living with expected schedules and routines. Of course, life isn't always that way and we have to help them learn and prepare to face these moments/experiences.

There are several ways we can help our children not only "get through" these changes in routines but also to enjoy these experiences. As much as possible, prepare your child for any changes in routine. While children may not understand calendars, today, tomorrow, etc., they can understand things like after we have two nights of sleep, or when the sun wakes us up...., we are going to go see Grandma or whatever the new thing is. For our Pre-K children in particular, I would recommend having a family calendar and write upcoming things on the calendar or put pictures to explain to them what is coming. Then each night before bed, cross off the calendar together so they can see they are getting close to the special event.



Once we have our child/children prepared for what may be coming, we can talk to them about what might happen or who we might see at an event. Don't forget to include if there will be maybe pets that could surprise them or different kinds of food they may see. Children really do best when they know what is coming. This helps them process things and can help with anxiety that they might be having. Finally, try and keep things normal when possible. For example, when staying with a relative or maybe relatives are coming to your home over this holiday season, try to keep bedtime routines the same as much as you can. For example, if you usually read a book or sing a song, still take the time to do that even if it's a later bed time than normal. Children need these things to settle down for the night.

I know as a child, I loved spending time with my family. I was the oldest of 10 first cousins on my mom's side and I LOVED seeing all of my family. However, I know it could be overwhelming at times. There were times I remember thinking; I just want to have some quiet. I didn't know how to say that then however and would just get emotional. Crying was my go to "acting out" behavior so I would just cry over nothing. If your child begins acting out during these busier months, try giving them some quiet time or down time. It may be just what they need. It doesn't mean they don't enjoy family or the fun, but they can also miss the "normal" of life too.

I don't want you to read all of this and think, it's easier to just not do all the fun stuff then. That's not what I'm suggesting. I'm saying, do your best to prepare your child. They need to learn how to manage changes and we can begin to help them to do that early in life by teaching them coping skills. Use your own words to describe how you are feeling or what is going on. Children are sponges and they will soak it all up. Enjoy all the season has to offer. There are SO MANY fun things this time of year.



RED Room

October has flown by. Fall is officially here. We have loved seeing the changes that are happening this time of year. We have already spent two months in the Red Room learning, playing, and having fun. In October, we talked about fire safety. The firefighters came to our school. They gave us a safety talk and they got dressed up in their gear. Then we went outside saw the firetruck, and the tools that firefighters use every day. We talked about pets and how to take care of them. Finally, we learned about the season, Fall and all the changes that happen during Fall. In November, we will talk about community helpers, bible friends, and Thanksgiving.

We had a great time at our Fall fun fest. We got to pick our pumpkin from the “pumpkin patch” and decorate the pumpkin with stickers. We walked around each station and won prizes. Thank you to all the parents who came to help out. It was a huge success. A fun time was had by all.

On Thursday, November 6th we will have parent/teacher conferences. There is a sign-up sheet outside the Red Room door to sign up for a conference.

Thanks for sharing your little one with us. We love having conversations with your child each day and we love to watch them continue to blossom and grow each day.

Happy early birthday to Scarlett (12/7) and Alma (12/10)!

Love,

Ms. Michelle, Ms. Karen, Ms. Aleia,



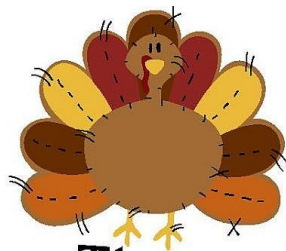
YELLOW Room

We had a busy October! Thanks to everyone who helped make our Fall Fun Fest so much fun! We will start November off talking about community helpers and how they help us every day. We will be learning about construction workers and how they build things we use, as well as doctors and how they help keep us well. Our Bible story that week will be Noah's Ark and how he built a big boat. The following week we will be learning about the importance of our 5 senses and how they all work together. We will end the month learning about the Pilgrims Native Americans. We will set up a Tee Pee as we learn how the Native Americans lived and how they helped the Pilgrims during the first cold winter. The highlight of the month will be our Thankful Lunch. We hope you will be able to attend (Tuesday, 11/25).

Throughout the month the month we will continue to work on our numbers, letter of the week, and our cutting skills. The children are doing an amazing job sitting in circle and following directions.

Happy November Birthday to Ms. Jordan on 11/7 and Happy Early December Birthday to Bennett on 12/6!

Love, Ms. Bev, Ms. Jordan, Ms. Kate, Ms. Kristen, and Ms. Rose



Happy Thanksgiving

BLUE ROOM

Hello Blue Room Families,

November has been a busy month as we get ready to celebrate our special holidays. The weather has started to get cooler and feel more like Fall. We will continue to talk about Fall as we observe the leaves changing colors. We are still working on our Pledge of Allegiance, our calendar, and weather, as well as learning the days of the week and months of the year. We will also talk about the seasons changing. We continue to work hard to follow directions, listen the first time, use good manners, and build good friendships. Our November themes will include Senses, Emotions/ Friendships, and Thanksgiving/Thankfulness.

In Math we will start learning our number recognition, counting, and one to one correspondence. In Language Arts we will introduce on opposites and introduce rhyming words. We are still working on letters (E, F, G, & H) and will review A-D. We also continue to build our fine motor skills, cutting skills/scissor control, and building friendships and being kinds to one another.

Also in November we will talk about family values, family traditions, the importance of family, and what we are thankful for. Before Thanksgiving we will have a class "Thankful Lunch." Thank you for sharing your children with us.



We wish you all a Happy Thanksgiving!

Happy November Birthday to Liora on 11/23 and

Happy Early December Birthday to Olive J. on 12/12!

Love, Ms. Dominique, Ms. Becky,
Ms. Ellie & Ms. Angela



Green Room

Dear Parents,

It is hard to believe that the holidays are just around the corner! The Green Room has been very busy during the month of October. We have had a lot of fun learning about: life on a farm, the season of fall, the four seasons, recognizing numbers, letter sounds, and fire safety.

During the month of November our themes will be: the harvest, Nutrition and Food Groups, and Thanksgiving. The skills we will be working on during November will be: The letters: Hh, Vv, Mm, and Nn. We will learn the sounds the letters make and how to write the letters. The children will learn initial sounds in words. We will identify how many beats or syllables are in words. Also we will learn how to count by tens and will continue to learn about the Ten Frame and how to recognize numbers on the Ten Frame. We will learn a new AAB pattern. The children will learn how to compare and contrast two items. (Identifying things that are the same and different about two objects). We will also work on predicting the outcome of a story.

A couple of independent skills we have been encouraging the children to do are: blowing noses and washing hands afterwards, and putting jackets or sweaters on by themselves. We introduced the children to "The Flip" method for putting on jackets. Place the jacket on the floor with the hood or collar by the feet, put arms in the sleeves, and flip it over your head. The jacket is on!



As always, we will continue to encourage positive communication between friends in order to enhance healthy social relationships. We will also engage in lessons about being thankful for our many blessings. Speaking of being thankful, we are so grateful to be teaching your children! They bring us much joy and laughter. Happy Thanksgiving!

Happy November Birthday to Millie (11/18), Josiah (11/19), and Sophie (11/29)! Happy Early December Birthday to Maddox (12/23)!



May God Bless Your Families,
Ms. Betsy and Ms. Carol

PURPLE ROOM

Dear Purple Room Families,

We hope this finds everyone healthy and enjoying the changing colors of autumn. October seemed to come and go so quickly! In November, we will spend time talking about being thankful/grateful for the people and things in our lives. We are very grateful that your children are at WEE, and thankful they are with us this school year. We will discuss kindness and what it means... how to use kind words in different situations, how to treat others respectfully, how to help others, how to be a good friend and classmate, when/how to apologize, etc.

A kindness jar made its appearance in our classroom in early October, giving students the opportunity to add a pom-pom to the jar when they are "caught being kind". Once full, the class will earn a special reward (i.e. extra outdoor recess, an additional playroom recess, a longer center time...). This will continue throughout the year. We will learn about Thanksgiving (thankfulness, harvest, sharing), and family.

Our letters of focus in November will be: Mm and Nn. This will include practice with initial sounds, properly forming each letter when tracing, and practice writing them on our own. Our number focus will be on #'s 7, 8 & 9. We will likely introduce rhyming words and opposites, and begin counting by 10's. We'll add an AAB pattern to our mix and have only our last names on our door tags! These will be ongoing skills.

We will use ordinal numbers when sequencing picture cards, as well as the words next and last. Additionally, we will make shapes, letters, and numbers in shaving cream, which is fun way to practice writing/drawing! We are working hard to use a preferred pincer grip with crayons, markers, or pencils, as well as write names with just one upper case letter, and the rest lower case. We have many different items available for the children to practice drawing and writing, such as: magna doodles, aqua mats, magic boards, dry erase boards, chalk boards, paint sticks, crayons, markers, and pencils too! We will continue using measurement words, such as: more/less, taller/shorter, longer/shorter, heavier/lighter, and equal.



PURPLE ROOM (continued)

To strengthen finger/hand muscles we've been tearing paper, making tiny balls with tissue paper, using small tongs for transferring small items, using playdough, and cutting. We will also use clay (which is harder to shape than playdough or model magic).

We are encouraging the children to be independent and celebrate their successes! They make their own cots for rest time and pack up afterwards (including folding their blankets rather than shoving them in the bag), they're fixing their own inside out jacket/sweater sleeves and in many cases zippering on their own! They clean their own spills (with help), their own spaces, and keep their cubbies neat (as best they can). Children this age thrive on consistent expectations, routine, and enjoy being a helper. This class is simply amazing and are "meshing" very well.

- Lastly, we'll complete several Thanksgiving crafts in November, create a second class book, and there will even be an at home 'feather' project to complete together for our giant wall turkey!

- Happy November Birthday to Brooks on 11/7 and Margot on 11/17!

- We wish you and your families a peaceful and very Happy Thanksgiving!

With Gratitude and Love,
Ms. Stacie & Mr. Nate



Kindergarten 2026

Even though we are only in our third month of pre-K, you may already find yourself looking ahead to Kindergarten and where your child might go to school next year. This might seem to be a daunting task, but we are here to help. For your consideration only we would like to share the following information with you. As always, if you have any questions please do not hesitate to reach out any time. We are here to help!

- ♦ Baltimore County Public Schools Kindergarten Registration will occur in the Spring of 2025 (in April approximately).
- ♦ Baltimore City Schools have several charter schools that you might be interested in researching if you are a city resident: <https://www.baltimorecityschools.org/o/bcps/page/charter-schools>
- ♦ If you are interested looking at local private schools, there are several in the area and the application process has begun. Most applications are due in December:
 - *The Cambridge School: <https://www.cambridgeschool.org/admissions>
 - *Friends School of Baltimore:
<https://www.friendsbalt.org/admission/apply-to-friends>
 - *Park School:
<https://parkschool.net/admission-tuition-assistance/apply-to-park/>
 - *The Calvert School: <https://www.calvertschoolmd.org/admissions#>
 - *The Redeemer Parish Day School: <https://redeemerpds.org/admissions/>
 - *Gilman: <https://www.gilman.edu/admissions/apply/lower-school>
 - *Roland Park Country School:
<https://www.rpcs.org/admissions/application-process>
 - *Bryn Mawr School: <https://www.brynmawrschool.org/>

**We do not recommend one school option over another, rather we share the above information so you can be aware of your options and then decide what is best for your family.*

SCIENCE

We have been exploring the stages of matter: liquids, solids, and gas!

The 2's have been using their fine motor skills to use pipettes and squeeze bottles.

The 3's and 4's have been hypothesizing (guessing) and predicting what will happen. The 4's have enjoyed writing and drawing what we did in Science in their journals.

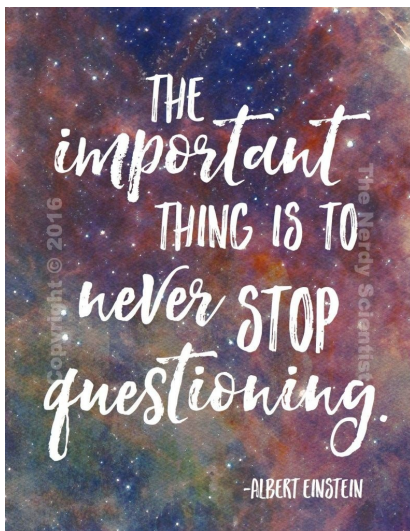
We have been learning that liquid and gas take the shape of its container and a solid can change shape if something happens to it.

We have also been learning about absorption and had so much fun making an upside down volcano!

Your children are amazing! They like to think and guess and be surprised! Next month we will be looking at force (using energy to do something such as swing a bat, magnets, push & pull) and motion (a change in position because of a force).

"Every child has the scientist's sense of wonder and awe."

~Carl Sagan



Love,

Ms. Dawn

MUSIC

In music with Ms. Claire we love to play instruments and dance and move with scarves. We are learning about rhythm and sounds and have been singing our new Football song!. We will begin to learn our Thanksgiving songs. Songs like "Thanksgiving Day" and "We are thankful" are songs that we have been teaching and learning for more than 30 years! We also enjoy learning The Turkey Dance. At the same time we are learning our Thanksgiving songs, we will begin to learn our Christmas songs for our Christmas program on Wednesday, December 18th at 9:30am in the sanctuary. The holidays are upon us! JOY!!!!

ART

The children have come a long way in these first couple of months in art with Ms. Carol. Most of them can now identify the primary colors and which colors to mix to make the secondary colors. They have been exposed to many new artists. They might not always remember the names of the artists but we are laying the foundation for their love and appreciation of many different kinds of art and artists.

All the children were introduced to 3D art and model magic last month when we made our pumpkin patches. We will continue using model magic in November to make turkeys and pumpkin pies. The 3's will be learning about artist and environmentalist, John Audubon, when making their turkey sculptures. Pre-K will be learning about nature artist, Andrew Goldsworthy, and going outside to create their own temporary nature art. This is a project that we will revisit in the spring to see how different seasons will affect our creations.

The Red Room has been focusing a lot on learning their colors and some color mixing. We have been doing a lot of painting with stamps and sponges. This month we will work on some new skills like using glue sticks and painting with brushes while learning about artists Henri Matisse and Leroy Neiman.



Pre-K Bible

Our Bible stories for September were: 1) Introducing the Bible, 2) Creation, 3) Adam Named the Animals, and 4) God Created the Family. In October, we did: 1) Noah and the Ark, 2) Miriam and Moses, 3) Abraham and Lot, and 4) David, the Shepherd. In November we will do: 1) David and Jonathan, 2) Ruth Gathers Grain, and 3) Daniel and Friends Choose Good Food. Then in December we will focus on the Birth of Jesus. Each month we will learn a Bible verse:

September: "In the beginning, God created the Heavens and the Earth." (Genesis 1:1)

October: "God put a rainbow in the sky as a promise of his love." (Genesis 9:13)

November: "We say thank you to God." (Psalm 107:1)

December: "Jesus was born in Bethlehem." (Matthew 2:1)



Did you ever wonder....?

Have you ever asked yourself what can I do with all of my child's/
children's papers and works of art?

Have you ever heard the words, "Executive Functioning" and
wondered what they meant and how they could apply to my child/
children?

Take a peak at the following articles written by Ms. Dawn and
Ms. Betsy to find out more!

Enjoy!



What to Do with All These Pieces of Paper, Drawings and Notes From My Child?

By: Ms. Dawn

As a parent you have lots and lots of paper you are responsible for. Bills, work forms, forms, medical forms, mail, junk mail, work mail, email, and then your child comes home from preschool and brings you lots of papers in the form of art work.

Some of those papers are easel paintings, some are envelope they have sealed with one little piece of paper in it, some are theme projects like a duck, some are clay works, some are papers with lots and lots of glue on them, and some are well, we aren't sure what they are.

The question becomes what to do with all those happy drawing pictures, cute notes they have and will write to you. One thing that is important is to understand what they represent. The path of art and those written messages that are written in preschool letters and later they will be written in kid and teenager letters, is sometimes a messy one, but so critical in development. The phrase to remember is "THE PROCESS IS MORE IMPORTANT THAN THE PRODUCT"

Art, writing, drawing, cutting and even collecting dandy lions in early childhood is one way that teachers begin to recognize developmental stages that are occurring. Scribbles are fun even as an adult. For children scribbles begin the trek into development of fine motor skills.

The journey in writing and art begins as early scribbles -in this stage scribbles are random and look like there is not plan or purpose and it is quite the contrary. In early childhood, the process is so much more important than the product. This is the time when it is about the process of the scribble, the interaction with the instrument and the sheer joy of making marks. This is usually a large body action requiring large pieces of paper. They are using their shoulder muscles probably more than their hand muscles. They are thinking color, movement and exploration with their senses and often thoughts or feelings they can't express verbally. Teachers and parents begin to give words to scribbles "I can see that you are making red marks." "Tell me about your drawing." "I love the pictures of our family you have drawn."



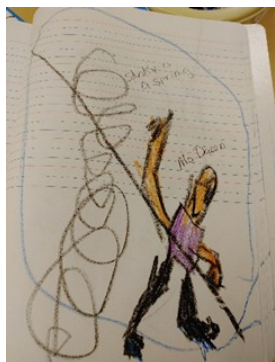
Later comes controlled scribbles. Children begin to recognize that they did that! You can see that they are attempting to control the action of the tool. They understand that if they keep the instrument on the paper, something shows us. If they lift it from the paper, it stops. You can begin to see loops and squiggles and wiggles and control is growing. You may see a favorite pattern used over and over again. You may see only one small mark and; the picture is done. It begins to show us that eye hand coordination is growing stronger and more developed. In order to make these marks, children have to coordinate their brain, hands, fingers, eyes, thoughts, shoulders, elbows. As you can see it is a whole-body experience. It is a joy to watch! This is also why preschool teachers remind you that clothes worn to school should be ok to get messy.

As children get more adept at handling instruments such as paint brushes and markers, they begin to make basic forms. These forms show that they are now developing the ability to control the action of the instrument. They can make it stop and start. Thus, we start to see squares, triangles, crosses, ovals.

Controlled scribbles a child's ability to control the tool they are using. They can stop and start when using the art instrument. This happens around 3 or 4 for most children, but all children are different. Some love the process of art, others not so much, and that is ok. However, we do all need to learn small muscle control. Art may not be part of their learning style. Some children learn best using tools and drawing, coloring or just making marks. For some children that is done by driving cars on the rug, or having tea with their dolls. We are all different. However, it is important to develop those fine motor skills using your hands and fingers. We need these fine motor skills to write, cut, and manipulate even the keys on a computer.

During these development times, somewhere between 4 and 5 children begin to draw things that represent an idea or a real thing. A triangle may be a tree, or 5 lines become the ocean.

This is reflected in our PreK friends' science journals. Over the years I have learned to read PreK writing/drawing, and I sometimes must help by prompting them along with questions, they tell you about their ideas and pictures in their head.



Don't underestimate those drawings. Ask your child to tell you about it and write it down. You will be amazed!

I had one friend when I asked him what he thought he would be painting at the easel, he said very confidently, "I won't know until I am finished". Such a true statement. It was the interaction with the materials, the paint, the paint brush, the colors and the environment, and the thought that moved through his head. Finally, he completed a picture of a garden.

Later on, this becomes a strong pictorial stage of development. They build on these shapes and forms and create more representational pictures. They often develop their own unique approach to their drawings. When you see a certain thing in a drawing, you know without seeing the name whose drawing it is.

This scribbling and interaction with various materials can translate into reading and writing skills.

Now for the question, what do I do with all this art, notes and small pieces of paper that comes home from preschool, elementary school? Each item seems so important to your child as they hand it proudly to you, and it is. It represents their thoughts, their growth, their feeling and the fact that they were thinking about you.

We can't however keep each and every piece of paper that our children hand us, but we can do some special things with them.

A few examples include: Frame some of their favorite ones and hang them in their rooms. Choose one to frame in your house. It is awesome to see your children's pride in their artwork being displayed in their home.

I have a piece that my daughter, who didn't like art one bit, did when she was in the 2nd grade. It is a collage that looks like the ocean with the sun rising over it. It is quite lovely and her teacher made it a point to tell me how focused Elizabeth was as she was working on it. It was a huge step for Elizabeth! I quickly asked her if I could frame it. Together she and I made a mat to go round the picture, we framed it and it still hangs in our hallway. She is now 40 years old.



You can take photos of their art work and then at the end of each year send those photos to a company such as Shutterfly and have a book made for each child, for each year. What a great thing to give them when they graduate and both you and your child can see how not only grew but in their thoughts.

Those notes that your children will write to you, even the cards they give you over the years that they have signed, show a wonderful sense of growth not only in their skills of writing and drawing, but of love and the ability to show love. Save them, put them in a book, take pictures of them and use Shutterfly when they graduate show them the book!

Pick one special piece of artwork each year and put it in a box with your child's name on it. Then give the box as a graduation gift along with other things, maybe Christmas ornaments that have their name on them that you purchased each year or the ornaments they made in preschool and elementary school. Maybe add paper photos of them from each year. You could handwrite a note to your child at the end of each year and put it in an envelope marked with the year, add that to the box. Digital files are an option, but it is special to hold the work in your hand. See the faded paper and colors. Remember the work and the environment that was part of the event. It is quite a gift.

Pass along some art work to grandparents. Have a magnet made from their artwork, or get your child to help you use it to create cards for Grandparents. Take a photo of your child and frame it and the artwork for a gift.

Saving work doesn't just apply to artwork. When I was going through some things that we had in our attic, I found a report that I had written in the 9th grade on Japan that my mom kept. It was so cool to read it and see that even after all these years, my handwriting is still the same. I also have a Christmas ornament that I remember making in kindergarten that my mom hung on the tree every year. It was made from paper and glitter, a Christmas angel, but she stored it in a brown paper bag, and I still have it, it is now 60 years old. It means a lot to me to have those things. Your children will scoff or not even notice that you are saving some of these things, but I believe that later in life, they will mean a lot that you took the time to care for things that they did.

Not only to them, but to you too!

Love, Ms. Dawn

Executive Function Skills and Pre-School

Written by Betsy Walker (Green Room Pre-K teacher)

You have probably heard the term “Executive Function” and may know a lot about these skills. However, if you were like me...maybe you have heard the term but are not sure of the specific skills. Recently I took a course on Executive Function to learn more about these very important skills.

Executive Function skills are cognitive skills people use to manage their behaviors and responses to everyday situations. (Think of daily routines, responsibilities, and interactions.)

EF skills help us to meet our needs and achieve our goals. Another common term for Executive Function is self-regulation.

The following is a list of Executive Function Skills and how they can relate to young children.

- Emotional Regulation-this skill is managing how we experience our emotions and what we do in response to them. This skill is about responding safely and appropriately. For young children this skill can include learning how to breathe slowly and deeply when upset. Or, going to a quiet area to calm down.
- Flexible Attention- this skill has three parts: What to focus on, continuing to focus, and shifting attention. In pre-school this can include learning how to listen to the teacher when you want to keep playing.
- Inhibitory Control- to control impulses and stop oneself from taking action. In pre-school this skill can include waiting for your turn.
- Working Memory-this skill is the ability to remember information for a short period of time until using it. For pre-school children this can include following directions. It's important to know that 2-year-olds can respond to one step directions. Three-year-olds can respond to two step directions. Four-year-olds can respond to three step directions.
- Sequential, Cause and Effect Thinking-this skill involves knowing that there is an order to tasks and that actions have consequences. It's helpful to think of “If/then” statements. Actually, even babies can figure out cause and effect.

Executive Function Skills promote social-emotional wellness, problem solving and school readiness for young children. Although these life skills are essential for children and adults, they can be challenging to teach and to learn.

But the good news is that scientific research shows that there is dramatic growth for EF skills during the pre-school years. The part of the brain where EF skills develop (the pre-frontal cortex) grows stronger with age and experiences. So, the more pre-school children practice these skills the stronger they will become for a lifetime.

Here are a few ideas of how to practice EF skills with your children.

- Emotional Regulation- provide some calming toys, like a stuffy or a fidget toy. Provide a calming space in your home. Try a Feeling Thermometer as seen on Social Emotional Workshop online.
- Flexible Attention-try a visual schedule with labels using pictures, or a visual step by step routine for getting ready for bed or getting ready for school.
- Inhibitory Control-practice taking turns by playing games like Hide and Seek, I Spy, or Board Games. Sorting items is also a good way to practice control.
- Working Memory-sing songs, recite rhymes, or finger plays Sequential, Cause and Effect Thinking- storytelling or reading stories and talking about the order of events and the outcome of the story.
- Planning- building with blocks or Legos or use household objects for making a creation or structure.

Adults can practice EF skills too! EF skills can continue to develop in the brain for a lifetime. If you'd like to learn more about Executive Function Skills for the whole family, watch brief videos by Patient Centered Outcomes from Research Institute.

Practice doesn't make perfect, but it can strengthen Executive Function Skills!

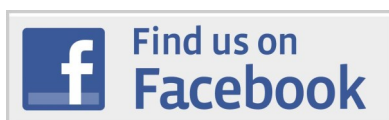
Love, Ms. Betsy

Dates to Remember

Thursday	November 6th	No school for children/ Conferences
Wednesday & Thursday	November 12th & 13th	School Pictures (Individual & class)
Tuesday	November 25th	Thankful Lunches
Wednesday-Friday	November 26th-28th	WEE Closed/ Thanksgiving Break
Monday	December 1st	WEE Reopens

Upcoming Dates in December/January

Friday	December 19th	WEE Christmas Program & Parties (Details to come)
Friday	December 19th	WEE Closes at 12 noon
December 19th-January 2nd		WEE Closed/Christmas Break
Monday	January 5, 2026	WEE Reopens
Monday	January 12, 2026	In-house 2026-2027 Registration Begins



The Woodbrook Early Education Center
<https://www.fb.com/TheWEECenter>



Accredited

ASSISTANCE CENTER OF TOWSON CHURCHES
(ACTC)

THANKS FOOD DRIVE GIVING

We would love your help in providing Thanksgiving meals to neighbors in need

3 WAYS TO GIVE

GIVE VIRTUAL BASKETS
SCAN QR CODE TO GIVE
\$35 FEEDS FAMILY OF 5



BUY GRAB & GO BASKETS
SCAN QR CODE FOR
PARTNER STORE



SHOP & PACK YOUR OWN
SCAN QR CODE FOR
SHOPPING LIST



2025 ACTC Thanksgiving Food Drive



- 1 can of sweet potatoes/yams (23-29 ounces)
- 1 large can of fruit (20-30 ounces)
- 4 cans of vegetables (e.g.: green beans, peas, or corn; 15 ounces each)
- 1 can of cranberry sauce
- 2 packages of macaroni and cheese
- 3 pouches of instant mashed potatoes or 1 box of instant mashed potatoes (total 13 ounces)
- 1 cake or brownie mix
- 1 bag or box of stuffing
- 1 bag or box of rice (16 ounces)

PLEASE BRING TO WEE BY TUESDAY, NOVEMBER 18TH

There is a GREAT need for the following items as well:

- Breakfast cereal (box)
- Canned meals (pork and beans, stew, chili, pasta meals, etc.)
- Canned vegetables (tomatoes, beans, corn, peas, potatoes, etc.)
- Canned fruit
- Dry pasta, rice, instant potatoes (bag or box)
- Spaghetti sauce (jar or can)
- Macaroni and cheese meals (box)
- Tuna (can)
- Peanut butter, jelly (jar)
- Soup (can)
- Family- and travel-sized toiletries (toothpaste, shampoo, lotion, deodorant)
- Other toiletries (razors, toothbrushes, dental floss, bar soap)
- Household supplies (toilet paper, paper towel, laundry detergent, etc.)

BOX TOPS

Please continue to save your box tops. Save your receipts and scan them into the Box Top App. You can download the Box Tops app on your Smart Phone and choose Woodbrook Early Education Center as the school. This is an easy way to help raise money for the WEE Center.



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